**Final Project Grading Rubric**

**Student Names:**

**Topic Covered:**

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|  | **Points Available** | **Points Earned** |
| **Project Proposal** | **10** |  |
| **Annotated Bibliography** | **20** |  |
| **Presentation** | **40** |  |
| **PowerPoint** | **20** |  |
| **Quiz Questions** | **10** |  |
| **Total Grade** | **100** |  |
| **Extra Credit** | **20** |  |

**Presentation & Activity**

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| **CATEGORY** | **4** | **3** | **2** | **1** |
| **Time-Limit**  | Presentation is 10-15 minutes long.  | Presentation is 7-9 minutes long.  | Presentation is 6-4 minutes long.  | Presentation is less than 3 OR more than 15 minutes.  |
| **Content**  | Shows a full understanding of the topic.  | Shows a good understanding of the topic.  | Shows a good understanding of parts of the topic.  | Does not seem to understand the topic very well.  |
| **Stays on Topic**  | Stays on topic all (100%) of the time.  | Stays on topic most (99-90%) of the time.  | Stays on topic some (89%-75%) of the time.  | It was hard to tell what the topic was.  |
| **Content**  | Shows a full understanding of the topic.  | Shows a good understanding of the topic.  | Shows a good understanding of parts of the topic.  | Does not seem to understand the topic very well.  |
| **Originality**  | Product shows a large amount of original thought. Ideas are creative and inventive.  | Product shows some original thought. Work shows new ideas and insights.  | Uses other people\'s ideas (giving them credit), but there is little evidence of original thinking.  | Uses other people\'s ideas, but does not give them credit.  |
| **Presentation**  | Interesting, well-rehearsed with smooth delivery that holds audience attention.  | Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention.  | Delivery not smooth, but able to hold audience attention most of the time.  | Delivery not smooth and audience attention lost.  |
| **Handout** | Created Handout to format, turned in on time | Created handout, but not complete, turned in on time | Created handout but not to format or complete, OR turned in late | Did not create or turn in handout |
| **Collaboration with Peers**  | Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.  | Usually listens to, shares with, and supports the efforts of others in the group. Does not cause "waves" in the group.  | Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.  | Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member.  |

**Quiz Questions**

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| **CATEGORY** | **5** | **4** | **3** | **2** | **1** |
| **Multiple Choice Questions**  | At least 3 questions are written. Questions are well-written and cover simple and complex subjects.  | 2 questions are written AND are well-written; or 3 questions are somewhat well written  | 3 questions are written and all are poor questions or 2 questions are written and are somewhat well written | 1 question is written AND is well-written and covers simple and complex subjects | Fewer than 3 questions are written and all are poor.  |
| **Depth of Material**  | All of the questions are unique, well-written, and challenging.  | Most of the questions are unique, well-written and challenging.  | Some of the questions are unique, well-written, and challenging.  | Few of the questions are unique, well-written, or challenging. | None of the questions are unique, well-written, or challenging  |

**Annotated Bibliography**

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| **CATEGORY** | **4** | **3** | **2** | **1** |
| **Understanding of main points, supporting points and examples**  | Annotations show coherent understanding of main ideas, supporting points and examples  | Annotations mostly show coherent understanding of main ideas, supporting points and examples  | Annotations generally show coherent understanding of main ideas, supporting points and examples  | Annotations inconsistently show coherent understanding of main ideas, supporting points and examples  |
| **Succinct and understandable annotations**  | Annotations are succinct and understandable.  | Annotations are mostly succinct and understandable.  | Annotations are generally succinct and understandable.  | Annotations are inconsistently succinct and understandable.  |
| **Source citation and formatting**  | Sources are cited properly and formatting is correct.  | Sources are mostly cited properly and/or formatting is mostly correct.  | Sources are generally cited properly and/or formatting is generally correct.  | Sources are cited inconsistently and/or formatting is inconsistent.  |
| **Standard American English grammar and punctuation**  | Standard American English is used throughout with proper grammar and punctuation.  | Standard American English is used mostly throughout with mostly proper grammar and punctuation.  | Standard American English is used generally throughout with generally proper grammar and punctuation.  | Standard American English is used inconsistently throughout with inconsistent use of proper grammar and punctuation.  |
| **Variety of Sources**  | 4 or more sources from books, use of variety of databases, showing a rich variety of sources, have at least one of each of the required sources.  | 3 sources from books, shows a few different databases or sources. Have only 3 of the required sources | Fewer than 3 book sources and/or limited scope of type of sources, 2 or fewer of the required sources.  | Fewer than 3, none of the required sources, and/or too many unverified sources.  |

**PowerPoint**

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| **CATEGORY** | **4** | **3** | **2** | **1** |
| **Text - Font Choice & Formatting**  | Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content.  | Font formats have been carefully planned to enhance readability.  | Font formatting has been carefully planned to complement the content. It may be a little hard to read.  | Font formatting makes it very difficult to read the material.  |
| **Content - Accuracy**  | All content throughout the presentation is accurate. There are no factual errors.  | Most of the content is accurate but there is one piece of information that might be inaccurate.  | The content is generally accurate, but one piece of information is clearly flawed or inaccurate.  | Content is typically confusing or contains more than one factual error.  |
| **Sequencing of Information**  | Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card.  | Most information is organized in a clear, logical way. One card or item of information seems out of place.  | Some information is logically sequenced. An occasional card or item of information seems out of place.  | There is no clear plan for the organization of information.  |
| **Use of Graphics**  | All graphics are attractive (size and colors) and support the theme/content of the presentation.  | A few graphics are not attractive but all support the theme/content of the presentation.  | All graphics are attractive but a few do not seem to support the theme/content of the presentation.  | Several graphics are unattractive AND detract from the content of the presentation.  |
| **Originality**  | Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.  | Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.  | Presentation shows an attempt at originality and inventiveness on 1-2 cards.  | Presentation is a rehash of other people\'s ideas and/or graphics and shows very little attempt at original thought.  |