**Honors World History Final Project**

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The purpose of this assignment is for you to develop in depth knowledge of a particular global topic or issue since 1945 and to teach this topic to your classmates. You will be able to choose your partner, or you may work alone if you wish. Be sure to remember that your grade depends on how well you work with your partner, so it is best to avoid someone that you know will distract you. You will inform me of your top three project options, and I will assign your final topic to you.

### DUE DATES:

* Partners and project topic selection: **April 14**
* Project Proposal/Preliminary Research: **May 8**
* Annotated Bibliography/Project Handout/Quiz Questions: **May 19 at the end of class**
* PowerPoint and Activity: **Day of your scheduled presentation**

### WHERE TO GO:

|  |  |  |  |
| --- | --- | --- | --- |
| Mon Apr 21—Friday Apr 25 | 2607 Computer Lab | Thurs May 8—Friday May 9 | Media Center |
| Mon Apr 28—Wed Apr 30 | Media Center: Books | Monday May 12 | (1st & 4th Periods) 2607 Computer Lab(6th Period): TBD |
| Thurs May 1 | 2607 Computer Lab | Tues May 13—Thur May 15 | 2607 Computer Lab |
| Fri May 2 | (1st & 6th Periods) 2607 Computer Lab (4th Period) 1715 Computer Lab | Fri May 16 | In-classroom Workday |
| Mon May 5 | In-classroom Workday | Mon May 19—Thur May 29 | Presentations |
| Tue May 6—Wed May 7 | 2607 Computer Lab | Friday May 30 | First day of Exams |

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### Research

* Find as much information as you can on your topic from the resources in the classroom
* Don’t forget to cite **all** of your sources—you will turn in an annotated bibliography
* You must have AT LEAST 3 books cited, in addition to online sources. Use one of each of these types of sources, in print or online:

- High School Textbook - Newspaper or News Magazine  
- Encyclopedia or Reference Book - University or Scholarly Journal

**Project Proposal and Preliminary Research**

* This can be, but does not have to be, typed
* Outline what you have researched thus far (i.e. books you’ve used, information you’ve found, etc)
* Outline what information goes with what on your PowerPoint
* A brief idea for what you might do for your activity

**Annotated Bibliography**

* An **annotated bibliography** includes a summary and/or evaluation of each of the sources you use.
* For this assignment, describe briefly the content of each source and how you used it in your presentation.

### The bibliography should be in proper MLA *or* APA format; but be sure to remain consistent.

### Presentation

* Create a 10 minute lesson to teach your classmates about your assigned topic.
* You must include a PowerPoint presentation and/or Prezi with the proper information about your topic.
* In addition, you will put together a short activity: a demonstration, skit, simulation, video, poster, write a children’s book, a song or a rap, a speech, etc; the purpose of this is to demonstrate to your classmates the impact of your topic. **Be Creative!!**
* You will submit a handout to be copied for your classmates to take notes. Include an outline, map, timeline, and web sites to visit for more information. A template for this has been provided.

**Quiz Questions:**

* You will need to submit two to three multiple choice questions to me based on your project
* Choose what you think are the MOST IMPORTANT concepts or main ideas about your topic
* These SHOULD NOT be specific/nit-picky questions. I don’t care about years, individuals, Mandela’s favorite color, etc
* You will need to submit these to me typed and answered.
* All of the questions will be put together on a quiz the class will take

### https://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcS8MHxHpF3_fvYWIn5gd9zCPpmrfQ1MvfdOVsR2bcbS_jle0W_bPowerPoint

* Each slide should have no more than 4 bullets, and each bullet should be no more than 8 words.
* Use pictures to illustrate the topics on each page.
* The information in your PowerPoint should include
  + A map of the region
  + Review of related historical background from earlier in the course (Before 1945)
  + Overview of the topic with each subtopic (a-c) explained and used as a supporting detail
  + United Nations involvement if any
  + Current status and events

**Extra Credit: worth an Extra Quiz Grade**

* Develop a list of realistic “grassroots” actions (movements that start at a community or local level) that could impact this issue. How would you propose to put any of these actions into effect?
* Write a letter to an agency or an individual in a government position that expresses your concern about the problem and possible solutions. Consider Congressmen as well as certain agencies (UN, WHO, etc.). This should actually be mailed; so you will bring one copy to class and send one copy. \*\*This is a professional letter, so make it look like it!\*\*

Honors World History Final Project Topics

# Events

1. Post-Holocaust Genocides
   1. Cambodia
   2. Yugoslavia
   3. Rwanda
2. The Israeli-Palestinian Conflict
   1. Creating Israel and the Partition Plan
   2. Wars over Disputed Territory
   3. Painful Peace Process
3. Nonviolent Civil Disobedience Movements
   1. Nelson Mandela
   2. Mohandas Gandhi
   3. Martin Luther King, Jr.

## Themes

1. Money is Power
   1. Big Macs and Small Fries
   2. Running on Oil
   3. Globalization
2. Wars On Intangible Enemies
   1. Drugs
   2. Poverty
   3. Terror
3. Science and Technology
   1. Going Nuclear
   2. Age of Information and Communication
   3. Ethical Questions of Life and Death
4. Mother Nature
   1. Famines and Natural Disasters
   2. Eco-Terrorism
   3. It Ain’t Easy Goin’ Green

## Themes, cont.

1. Health
   1. Public Health Issues
   2. Clean Water
   3. Genetically Engineered Food
2. Human Rights
   1. Human Trafficking
   2. Apartheid and Segregation
   3. Women’s and Child’s Rights and Protection

# Regions

1. East and SE Asia
   1. Korean and Vietnam Wars
   2. Economic Growth of China, Japan, and the 4 Tigers
   3. Population Problems and Solutions
2. Africa
   1. Pan-Africanism
   2. Civil Wars
   3. AIDS epidemic
3. South Asia and the Middle East
   1. Hindus and Muslims
   2. Persian Gulf Conflicts
   3. Westernization and Anti-Westernization
4. Latin America
   1. Economic Development
   2. The Difficult Road to Democracy
   3. Drug Cartels
5. Europe
   1. Lost Colonies
   2. Post Cold War Eastern Europe
   3. European Union