**Name # Class Period Date**

**Crash Course #30: The Haitian Revolution**

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| **Question** | **Choice 1** | **Choice 2** | **Choice 3** |
|  | St. Domingue produced 40% of worlds sugar, 60% of its coffee and was home to more slaves than anywhere other than  | North America | Brazil | Mexico |
|  | Unrest in Haiti started in 1789 with the rumor that the king of France had \_\_\_ slaves | Freed | Discriminated  | Killed |
|  | After the National Assembly declared citizenship to all Free Men of Color, the Haitian slaves  | Were Free | Lost rights | Revolted |
| 1. e
 | Among the leaders of this revolt was Toussain L’Ouverture who helped mold the slaves into a | Disciplined Army | Legislative Parliament | Scattered militia  |
|  | The slaves were supported by  | England | Spain | Germany |
|  | The slave revolt in St. Domingue was  | Successful | Unsuccessful  |  |
|  | In 1802, the 2nd phase of the Haitian Revolution began, the fight  | To free slaves | To united with France | To proclaim independence  |
|  | The Haitians had the best ally of all: | The English | Americans | Disease |
|  | Finally, Napoleon was convinced to give up his dream of an American  | Empire | Conquest | Army  |
|  | Haiti was the 1st modern nation to be ruled by people of \_ decent | European | African | Asian  |

**Crash Course #31: Latin Revolutions**

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| --- | --- | --- | --- |
| **Question** | **Choice 1** | **Choice 2** | **Choice 3** |
|  | Before independence Latin American society was characterized by three institutions that controlled the population | Plantations | The Crown | Patriarchy |
| Church | Marriage | Matriarchy  |
|  | Latin American led the world in transcultration or Cultural | Diffusion | Blending | Separation |
|  | Social Class Level 1: Whites from Spain | Peninsulares | Creoles | Mulatto  |
|  | Social Class Level 2: Whites born in the Americas | Peninsulares | Creoles | Mulatto |
|  | Social Class Level 3: | Africans | Native Americans | Mestizo |
|  | Social Class Level 4: | Africans | Native Americans | Mestizo |
|  | Brazil was ruled by | Spain  | Portugal | Italy |
|  | In 1822, creoles convince Prince Pedro of Portugal to become | President | King | Dictator |
|  | The Mexican Revolution was \_\_\_ representative government | For | Against |  |
|  | Simon Bolivar realized the only way to overcome class divisions was to appeal to a common sense of  | Venezuelan-ness  | South American-ness | Spanish-ness |
|  | Jose de San Martin from \_\_ led expeditions in Chile and Lima | Argentina  | Columbia | Bolivia |
|  | By 1825, most of the western hemisphere was free from European  | Culture | Influence | Rule |
|  | The most revolutionary thing about these movements was that they enshrined the idea of | Direct Democracy | Popular Sovereignty  | Rule of Law |
|  | The rigid social hierarchy in Latin America | Remained | Fell apart | Changed |
|  | Fighting for freedom doesn’t always lead to  | Change | Freedom | Liberation |